

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

IGUUL			
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
ENTERPRISE			0454/12
Paper 1			May/June 2018
			1 hour 30 minutes
Candidates ans	swer on the Question Paper.		
No Additional M	Materials are required.		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Each candidate should have received a copy of the case study prior to the examination. A clean copy of the case study has been provided with this Question Paper.

Your answers must be based on the case study and your own enterprise experience and knowledge.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 13 printed pages, 3 blank pages and 1 Insert.



[Turn over

Section A

Answer all the questions.

1	Shiv	vani and Alison realised The Enterprise Board Game could be a successful enterprise.
	(a)	Explain the term <i>enterprise</i> .
		[2]
	(b)	State two reasons enterprises exist.
		1
		2

(c) Explain one way that you have used the following to be enterprising at school. Use an

exa	mple to support each answer.
(i)	technology for learning
	[3]
(ii)	numeracy skills
	[3]
	[Total: 10]

Shi	vani and Alison worked as a team to produce The Enterprise Board Game.
(a)	Explain how working as a team helped the operation of the board game enterprise. Use examples to support your answer.
	[4]
(b)	Explain how Shivani and Alison used two entrepreneurial skills in the operation of the board game enterprise. (Do not use working as a team in your answer.)
	1
	2
	[6]
	[Total: 10]

Research and identifying risks are important to all enterprises.

(a)	Ехр	lain the following terms, using an example:
	(i)	primary research
		[2]
	(ii)	secondary research.
4.		[2]
(b)		ng PESTEL analysis, explain how two factors could have affected your enterprise ject .
	1	
	2	
		[6] [70tal: 10]
		[Total: 10]

Shivani and Alison used many forms of communication in their partnership.

(a)	Exp	plain the difference between the following terms:	
	(i)	formal communication and informal communication	
	(ii)		[∠]
	()		
			[2]
	(iii)	plan of action and a business plan.	
			[2]
(b)	Ехр	plain one similarity and one difference between a sole trader and a partnership.	
	Sim	nilarity	
	Diffe	erence	
			[4]
		[To	tal: 10]

	ivani and Alison identified that they would need to market The Enterprise Board Game and ance.	find
(a)	State two purposes of marketing.	
	1	
	2	[2]
(b)	Explain one problem with using personal savings as a source of finance.	
		[2]
(c)	State two financial records that should be kept by an enterprise.	
	1	
	2	
<i>(</i> 1)		[2]
(d)	Explain two reasons why the financial records of an enterprise need to be accurate.	
	1	
		•••••
	2	
	<u></u>	
		[4]
	[Total	

BLANK PAGE

© UCLES 2018 0454/12/M/J/18

Section B

Answer all the questions.

You may use the case study, your own enterprise experience and your knowledge of enterprise where appropriate to answer the following questions.

- 6 (a) Opportunities for enterprise arise in a number of different ways, including:
 - taking advantage of new technology
 - taking advantage of the opportunities offered by globalisation
 - recognising areas of expansion
 - changes in taste and fashion.

Discuss how Shivani and Alison could use two of the opportunities listed above to develop their board game enterprise in the future. [10]

(b)	Shivani and Alison intended to sell their board game to other teachers.
	Evaluate two suitable methods of communication Shivani and Alison could use to reach their potential customers. [15]

BLANK PAGE

© UCLES 2018 0454/12/M/J/18

- 7 (a) Decision-making during meetings can be influenced by many factors. These could include the following:
 - the feedback given by participants
 - the information available
 - the time available
 - who would be the most dominant participant.

enterprise project. Use examples to support your answer.	your [10]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2018 0454/12/M/J/18